

**Research Study:  
Accuracy of Texas CCS  
Water Quality  
Monitoring Data  
(Texas Stream Team)**

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# What is **Community Citizen Science (CCS)**?

*a.k.a. Participatory Science, Volunteer Monitoring, Crowdsourcing, and many more...*



The participation of students, amateurs, or volunteers (any non-professional scientist) in the process of scientific research.



## Recent Growth

Technological advancements (smartphones)  
Enhanced data collection,  
Educational and societal impacts



## Groups and Resources

Citizen Science Association, SciStarter, iNaturalist,  
Master Volunteers, Texas Stream Team

# Benefits of CCS



## Data Collection

- Eyes on the ground
- Data gaps
- Accessibility (off limits)
- Machine learning (AI)



## Education and Outreach

- Broaden engagement
- Project-based Learning
- Virtual options
- Curricular materials



## Impacts

- Community input & support
- Learning gains
- Funding opportunities
- Sustainability goals

Photo credit: From Texas Stream Team website (<https://www.meadowcenter.txstate.edu/Service/TexasStreamTeam.html>) and from: [www.WFAA.com](http://www.WFAA.com)

- Volunteers from all over the US have been collecting data for decades with citizen science (CS) programs
- Water monitoring one of the most prevalent types of CS program worldwide

# Volunteer Water Quality Monitoring



## Question: What is volunteer CCS data used for?

- Uses of TST data limited, largely unknown at time of publication
- Still no “official” management or regulatory uses
- Few citations in peer-reviewed articles

## Texas Stream Team: Data Uses



## Common issue throughout CCS water monitoring

Volunteer datasets **not fully utilized** by professionals and scientists

Top concerns about **accuracy and applicability** of data

Top reason not used in publications: **researcher's perceptions of volunteer data quality**

## Comprehensive Literature Review: 26 WQ Comparison Studies

- General “Good” agreement between volunteer and professional
- Pros and cons of comparison studies

A little sus?  
Or not?

# Research: Volunteer Water Quality Monitoring Data Accuracy



Texas Stream Team Opportunity:

- *Long-term continuous data collection over large area*
- *with QAPP*
- *at sites that correspond to professional samples.*

# Assess relative accuracy of TST water quality data (*DO, pH, conductivity*) by comparing to professional data & analyzing variations across scales

- First comparison study to
  - Utilize TST data
  - Combine large and small-scale analysis
  - Analyze existing and experimental datasets

## RESEARCH QUESTION 1

- Existing, Statewide, 1992-2016 (long-term, large-scale)

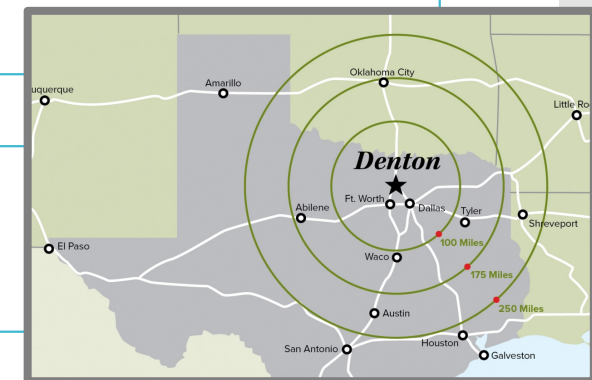


## RESEARCH QUESTION 2

- Existing, City of Denton, 2009-2017 (long-term, local scale)

## RESEARCH QUESTION 3

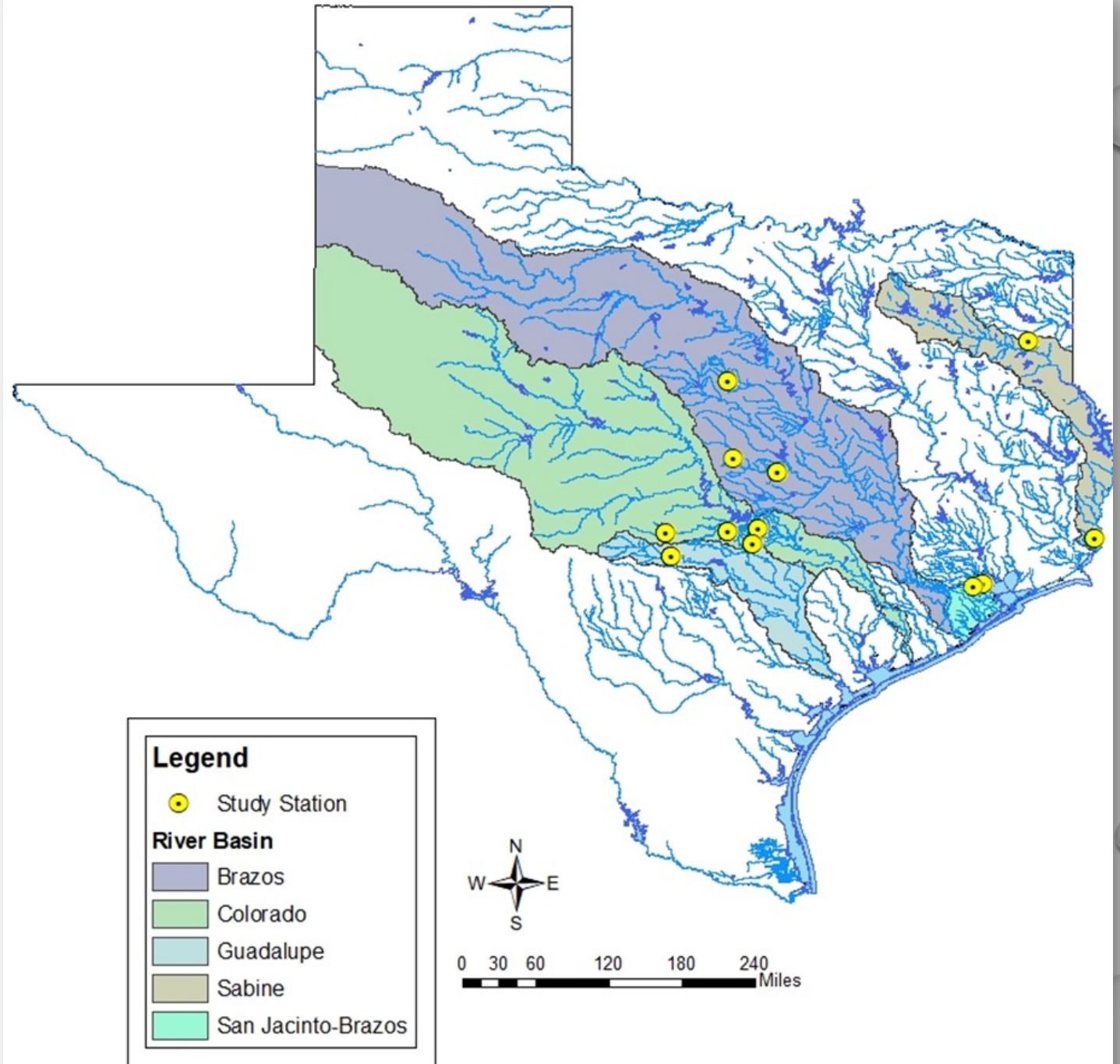
- Experimental, City of Denton, 2017-2018 (short-term, local)



# RQ 1: Statewide

**Figure 1. Map of Study Stations.** Existing Statewide Water Monitoring Station Locations, with River Basins

**(12 stations, 5 river basins)**





### Research Question 1:

Existing, Statewide,  
1992-2016 (long-term,  
large scale)

## Results - RQ 1: Existing, statewide

- **234 professional, 350 volunteer samples, 12 stations, 38 station years**
  - Samples analyzed by year/station for each of the parameters (DO, pH, conductivity)
- **Result: 82 station/year ANOVAs**

*Answered the question: Is there a significant difference between volunteers and professionals at that station for that year, for that parameter? (DO, pH or conductivity)*

**Table 2. Statewide ANOVA Metadata.** Percent agreement between TST volunteer and TCEQ professional data based on ANOVA results (*Table 1*) for all statewide models run and for each parameter.

Data Category	# ANOVAs	# Statistically Significant	Total Percent Agreement
Total Statewide	82	16	<b>80.49%</b>
DO	30	7	<b>76.67%</b>
pH	24	5	<b>79.17%</b>
Conductivity	28	4	<b>85.71%</b>

# Results - RQ 2: Existing city of Denton

## Research Question 2:

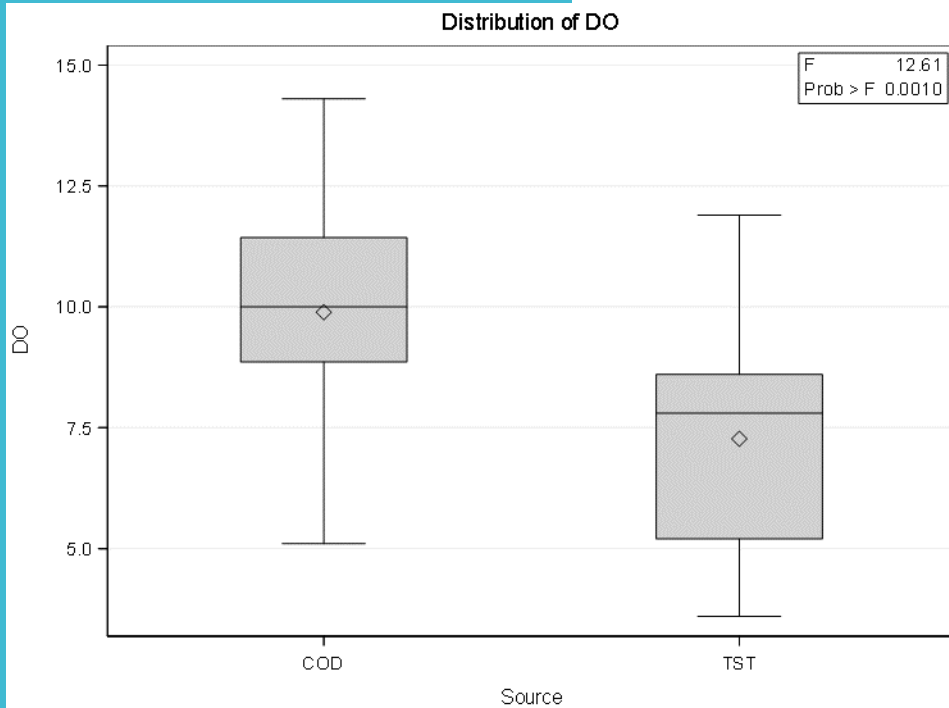
Existing, City of  
Denton, 2009-2017  
(long-term, local  
scale)

- **159 vol/pro paired samples, 6 stations, 24 sampling years**
  - (Same as RQ 1) Samples analyzed by year/station for each parameter (DO, pH, conductivity)
- Result: **70 total analyses**
  - (ANOVAs for DO and conductivity, and KST for pH)
- More controls = less variation in datasets → **Group Analysis** of entire dataset
  - Provide more detailed information about parameters over time
  - Found pattern in DO and pH data

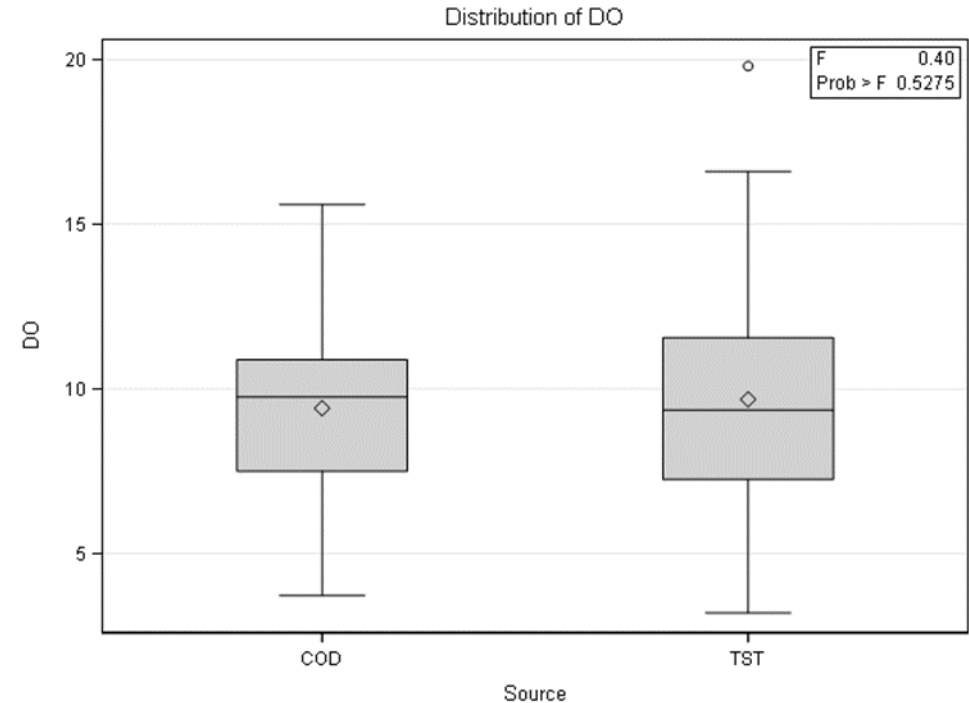
## DO – Systematic bias

- Group Analysis of City of Denton volunteer and professional sampling data =
- **Found: consistent pattern for DO** across all sites for all years
  - Reproducibility for all samples = **systematic bias or error**
    - *Reproducible, consistent magnitude = not a reflection of actual variation in dataset (Taylor 1997)*
  - Calibration confirmed:
    - **Add 2 mg/L to all volunteer DO samples to remove bias = no significant difference (Figure 5).**
    - *Note: Adding 2 mg/L to the volunteer data only one option*
- Applied to all City of Denton results (RQ 2 and 3)

# DO – Systematic bias adjustment



**Figure 4. Boxplot of City of Denton DO data – Bias Uncorrected.** All professional (COD) DO samples compared to all volunteer (TST) DO samples showing systematic bias across all years and stations.



**Figure 5. Boxplot of City of Denton DO data – Bias Corrected.** All professional (COD) DO samples compared to all volunteer (TST) DO samples when systematic bias corrected by adding 2 mg/L to all volunteer samples.

**Table 7. City of Denton ANOVA Metadata.** Percent agreement between TST volunteer and City of Denton professional data based on ANOVA/KST results (*Table 6*) for all models run and for each parameter

Data Category	# Analyses	# Statistically Significant Analyses	Total Percent Agreement
Total Denton	70	6	<b>91.43%</b>
DO	23	2	<b>91.30%</b>
pH	24	4	<b>83.33%</b>
Conductivity	23	0	<b>100%</b>

## Results – RQ 2 – Group Analyses (DO, Cond.)

- Paired samples, more localized dataset = group analysis between vol and pro across all stations and years
- **No significant difference between volunteer and professionals for DO and Conductivity**

**Table 8. Group ANOVAs for Historic City of Denton Data.**

The statistical variation (Pr>F) between volunteer and professional data across all stations and years (2009-2017) for both DO and conductivity.

Parameter	# Samples	DF	Type III SS	Coeff Var	F Value	Pr>F
DO	184	1	3.4060	30.546	0.40	<b>0.5275</b>
Cond	184	1	0.0330	5.6719	0.24	<b>0.6230</b>

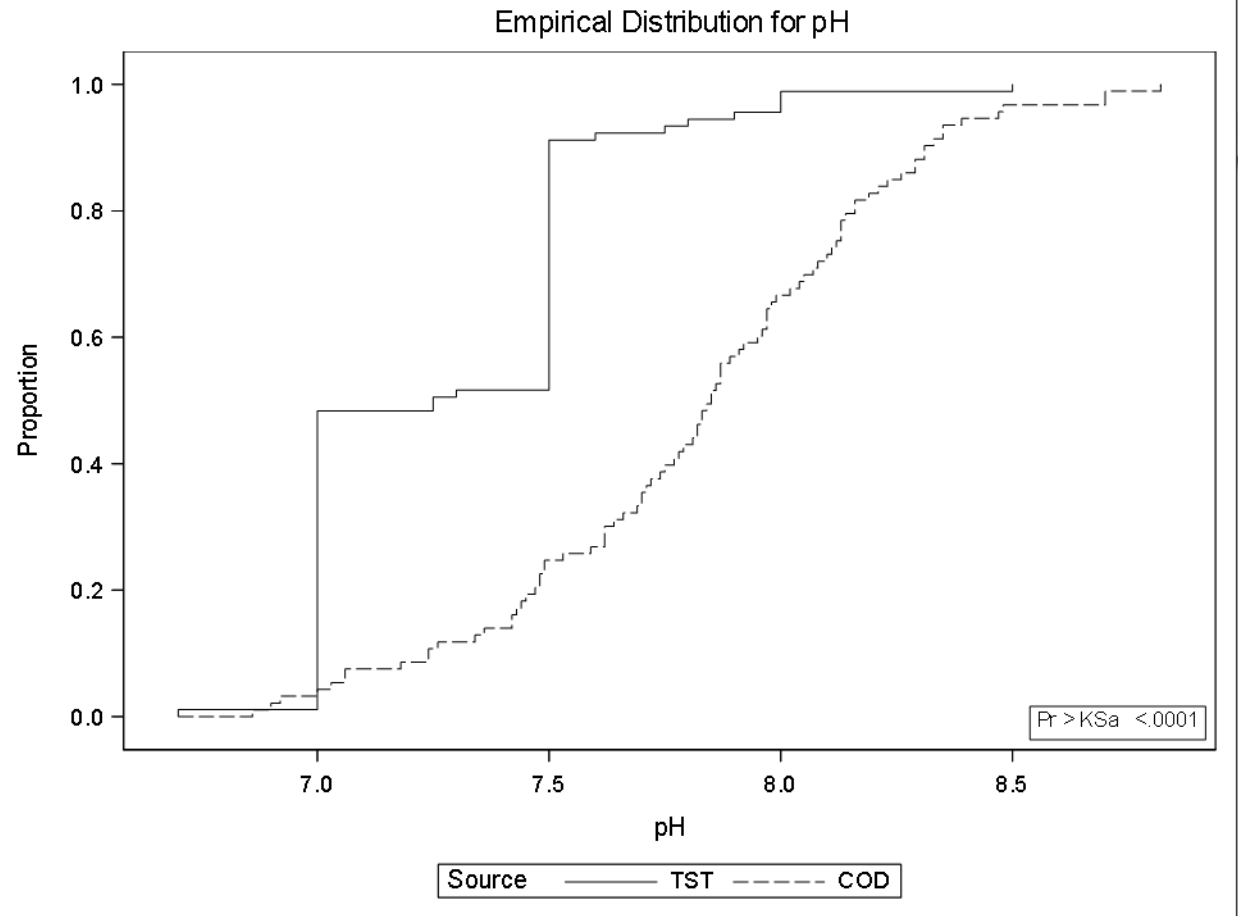
# pH Group Analysis

**Table 9. Group KST test for pH for Historic City of Denton Data.** The non-parametric test showing the statistical variation ( $Pr > KSa$ ) between volunteer and professional pH data across all stations and years (2009-2017).

## Kolmogorov-Smirnov Two-Sample Test

(Asymptotic)

KS	0.332368	D	0.664776
KSa	4.508464	Pr > KSa	<b>&lt;.0001</b>



**Figure 6. Distribution of pH for Historic City of Denton Data.** The distribution of the volunteer (TST) and professional (COD) data at all stations for all years (2009-2017), with the KST statistic showing a significant difference between the two datasets.

**Raw data: 90% of volunteer pH data either a 7 or 7.5**



### Despite post-hoc constraints:

LARGE-SCALE	EXISTING	UNPAIRED
<ul style="list-style-type: none"><li>Increased variability in time, space, and collecting agencies</li></ul>	<ul style="list-style-type: none"><li>No experimental controls,</li><li>No standardization of equipment or protocol</li></ul>	<ul style="list-style-type: none"><li>Vol/Pro samples possibly months apart</li><li>Sites up to 60m apart</li><li>No seasonal controls</li></ul>



Existing TST citizen scientist data show 80% overall agreement with professional data for DO, pH and conductivity over program's entire duration, statewide

> **Local analysis with paired samples even higher (91%)**

- Inform increased utilization of large-scale TST datasets that already exist
  - CS WQ programs worldwide with similar program structure

# Current Research & Teacher Workshops



# ACCESS Water Program

- Educator workshops to promote CCS water quality data collection
  - Texas Stream Team
  - New Research (Tamplimg)
- Curricular resources, materials and supplies, hands on training, ArcGIS tools

TEXAS STATE  
**Soil & Water**  
CONSERVATION BOARD

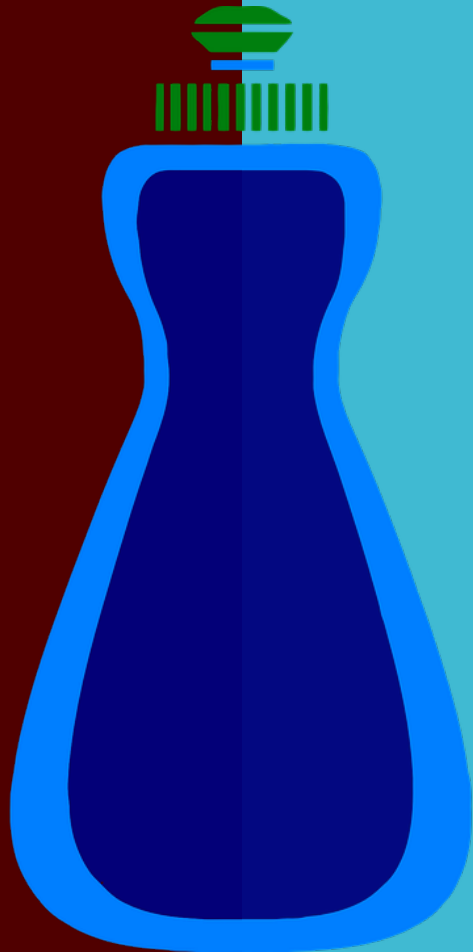
  
Texas Water  
Resources Institute  
*make every drop count*

TEXAS A&M  
**AGRI**LIFE  
EXTENSION

**TEES**  
Texas A&M Engineering  
Experiment Station



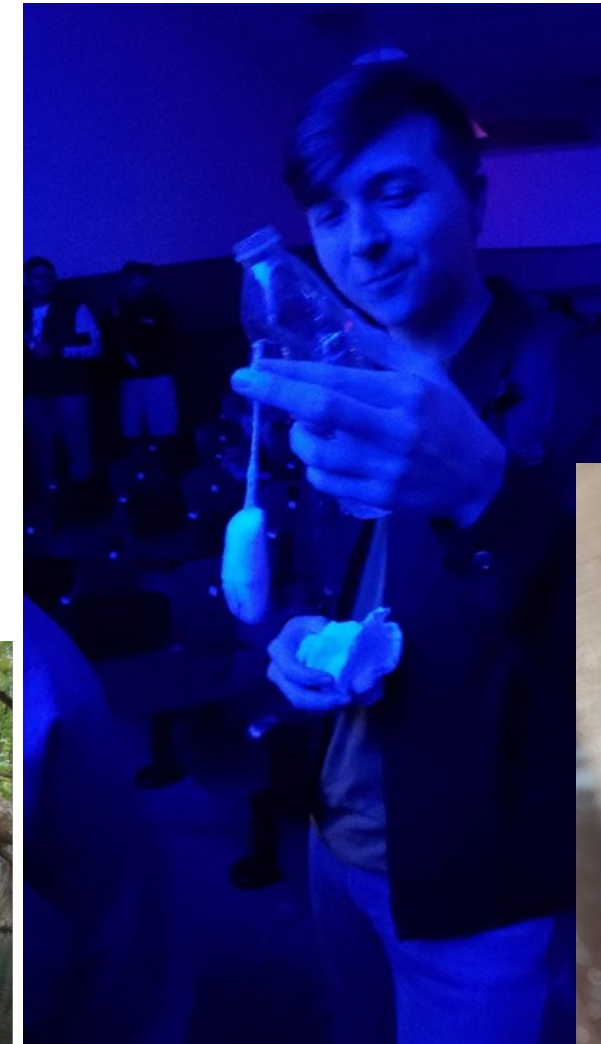
# Optical Brighteners (OBs)



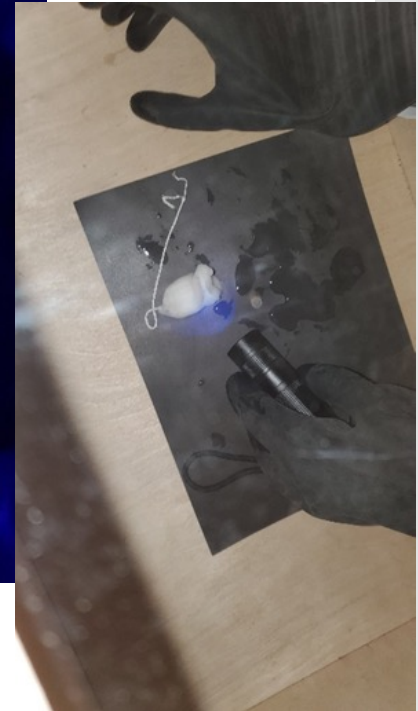
- Found in detergents and soaps, don't break down quickly
- Should be removed in treatment process
- Presence of OB's in waterways can alert to the presence of **human sewage contamination** as a proxy to bacterial sampling
- Fluoresce under a black light – glow **blue**
- Adsorb to **COTTON** (*on a string...*)

- Presence/Absence Data
- “Red Flag” events

# "Sampling"



→  
Student proudly displaying his Tample





"After attending the ACCESS workshop..."

"I can do a better job giving my students hope for the future, and they will feel like they can actually make a difference in the world"



"I will be able to seamlessly integrate into my courses without much effort."



"My students will become more familiar with their local water bodies and have a deeper understanding about the issues."

**Project Reach**  
(as of December 2022)



[ACCESS Workshops Website](#)

**Project Reach**  
(as of December 2022)

- 42 Teachers Trained
- 6000+ Students reached
- 105 GIS products (maps, Storymaps) created by teachers and students

familiar with their local water bodies and have a deeper understanding about the issues."

**Social Media Engagement**



**TikTok:**

- 93 videos
- 8,815 views

**Instagram:**

- 7121 views

**Facebook:**

- 5811 views



"It was the most enjoyable PD I have gone to!"

7th/8th grade Science Teacher

**The ACCESS Water Team:**

Texas Water Resources Institute (TWRI)

Texas A&M AgriLife Extension

Texas A&M Engineering Experiment Station (TEES) and SPARK!

**Sponsored by: Texas State Soil and Water Conservation Board**

TEXAS A&M AGRILIFE

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→ **CCS Fact Sheet (*Albus, Bowling 2022*)**

**AgriLife Learn - free download here:**



<https://agrilifelearn.tamu.edu/product/citizen-and-community-science-inclusive-research-for-a-sustainable-future/01t4x000007U3TqAAK>